

Lebanon City Schools

Acceleration Procedures

These procedures are intended to provide guidance in the event a student is referred for Early Entrance to Kindergarten, Grade Level Acceleration, Subject Acceleration, or Early Graduation. Please contact Bowman Primary School for further information about Early Entrance to [Kindergarten](#).

Lebanon City Schools Board Policy [5408](#) provides guidance concerning the timelines for requesting acceleration:

Children who are referred for evaluation for possible accelerated placement sixty (60) or more days prior to the start of the school year shall be evaluated in advance of the start of the school year so that the child may be placed in the accelerated placement on the first day of school. Children who are referred for possible accelerated placement sixty (60) or more days prior to the start of the second semester shall be evaluated for possible accelerated placement at the start of the second semester. In all other cases, evaluations of a referred child shall be scheduled at the student's principal's discretion and placed in the accelerated setting(s) at the time recommended by the acceleration evaluation committee – if the committee determines the child should be accelerated.

Board policy [5410](#) also provides additional guidance.

A student may be considered for acceleration if the criteria below is satisfied:

1. Complete the [Acceleration Referral Form](#). The [Permission for Assessment](#) must be completed as well.
2. A school psychologist will initiate the completion of the Iowa Acceleration Scale, 3rd edition (IAS) in the case of potential full- grade acceleration. If recent ability and achievement scores are available, those may be used in lieu of new testing.
3. Acceleration is not recommended if any of the following apply:
 - a. The student's ability is less than one standard deviation above the mean
 - b. The student would be accelerated into the same grade (or higher) than a sibling
 - c. The student presently has a sibling in the same grade
 - d. The student indicates that he/she does NOT want to be accelerated
4. An Acceleration Evaluation Committee must convene to determine the most appropriate learning environment for the student. The committee consists of a principal from the current school, the child's current teacher, a teacher from the accelerated grade level, parent or guardian, and a gifted education coach or school psychologist.
5. The Acceleration Evaluation Committee will issue a written decision within 45 days of the referral to the parent, including information regarding the parent's right to appeal.
6. The Acceleration Evaluation Committee will develop a Written Acceleration Plan (WAP) for students who will be accelerated.
7. The Acceleration Evaluation Committee will appoint a school staff member to implement the WAP and monitor the student.
8. The Acceleration Evaluation Committee will determine an appropriate transition period for accelerated placement. During the transition period, the parent may notify the district in writing if the student is to be withdrawn from the accelerated placement or request an alternative accelerated placement.
9. Upon completion of the determined transition period, the accelerated placement becomes permanent, and the WAP is maintained.